

European Democratic Citizenship Awards

Category: Personality of the Year

Name of the Personality: Bojana Golubovic

Description of the Personality:

"For the past year, Bojana Golubović, as a teacher of philosophy and a debate trainer has been locally engaged in raising awareness of the problem of violence among youngsters. Opening the path of various methodology aiming towards resolving this issue and advocating the popularisation of science with other teachers and students, she has opened the new chapter in everyday teaching, highlighting the values and attitudes as inseparable part of both formal and non-formal education. Popularisation of the science is one of the aspects of the wider campaign that started spontaneously after the violent death of one of the students in Niš. Unfortunately, this situation has suddenly raised the question of safety and the global problems that students get involved with. Both education system and family could not provide with the mechanism strong enough to deal with the increasing violence. Twenty thousands of people gathered one afternoon in the centre of the city peacefully protesting against the safety frames in their city. The message was clear: we all as a community have to raise awareness and find the best methodology in approaching the objectives.

After the research done by the teachers who organise unique science festival in the South of Serbia, statistics have shown that public contents considering science, art and sport are of the significant importance for the development of values and attitudes for democracy and better society. In that sense, joined with her colleagues and Philip Morris Corporation, she started the campaign of public advocacy ""Pokreni se za promociju nauke"" / ""Make your move to promote the science"".

The promotion of science developed an intercultural dimension empowering the values of self and interaction with others as the second step in the process of developing the universal values. Being a debate trainer, by becoming a part of the project ""MICCWeB"" that gathered students being born after the war in Former Yugoslavia, she has implemented the methodology of intercultural education in the context of formal education in her school. Debaters who were involved in this project developed intercultural competences and shared the notion of its importance through numerous projects considering peer education.

As being one of the experts of Anne Frank House she is now developing an idea of coping with differences as values and attitudes through an exhibition that will pass through Serbia."

Impact achieved by your involvement:

"After the tragic event has occurred, the majority has raised the protests peacefully pointing at the problems of present violence in the city. After few weeks, the council responsible for the safety has been formed together with the ""Vuk Stoiljković foundation"" carrying the name of the young man being killed. Today, these two bodies work in their fields of responsibilities.

As for the teachers who invited people to react against the destructive social climate, they decided to strengthen their field of competence improving formal by non-formal education. The research that included about 1000 respondents has been taken in order to prove the hypothesis which presumed that students involved into the numerous science and art projects, sport competitions and debating are less involved into destructive way of coping with the reality. So, the hypothesis has been proved and the new approach of civil activism has been formed. This time, teachers were advocating recognition of science festival ""Nauk nije bauk""/""Science is not scary"" by the City of Niš which would secure the material existence of this manifestation.

Debating has also become one of the famous persuasion technique among young people. Popularisation of debate which is not a subject not even an activity in schools in Serbia has largely helped the process of mediation in the terms of civil activism. Through the ""Debattlefield"" campaign, students are developing communication competences through peer education skills.

What makes the initiative innovative?

This initiative brings new light to facing against the violence; it brings a non-violent approach practiced each day in the classroom, playground or "Debattlefield"; this campaign founded the council for safety together with "Vuk Stoiljković foundation" as a public body of reminding the young people what the real problems are and how to start dealing with them.

Contribution to European values:

There is a wide range of European values contributed by this initiative: respect for human dignity, democracy, equality, the rule of law, respect for human rights, non-discrimination, tolerance, justice, solidarity.

Website or promotional materials:

https://www.facebook.com/festivalnauknijebauk?fref=ts

Media reports:

http://www.blic.rs/Vesti/Hronika/442996/Profesori-prvi-na-protestu-u-Nisu-Digli-smo-glas--protivulicnog-nasilja;

http://www.rts.rs/page/stories/sr/story/125/Dru%C5%A1tvo/1522947/Protesti+protiv+nasilja.html;

http://www.gradjanin.rs/u-toku-protest-u-centru-zbog-vukovog-ubistva/;

http://balkans.aljazeera.net/vijesti/hiljade-nislija-na-skupu-protiv-nasilja;

http://www.novosti.rs/vesti/srbija.73.html:478186-Nis-Protest-zbog-ubistva-studenta;

http://www.radiocity.rs/vesti/nis/4157/nislije-mirnim-protestom-protiv-nasilja-.html;

http://www.blic.rs/Vesti/Hronika/442310/Svece-na-mestu-gde-je-ubijen-Vuk-Stoiljkovic/print;

http://www.b92.net/info/vesti/index.php?yyyy=2014&mm=02&dd=15&nav_id=812660;

http://www.rts.rs/page/stories/sr/story/125/Dru%C5%A1tvo/1522947/Protesti+protiv+nasilja.html;

https://www.youtube.com/watch?v=nROY9-hSUY4; https://www.youtube.com/watch?v=HJdkFliFwKc;

https://www.youtube.com/watch?v=vY7DQ_ALQz8;https://www.youtube.com/watch?v=A5mzJcHuTJQ;

http://www.juznevesti.com/Drushtvo/Nis-dobija-Savet-za-bezbednost.sr.html;

http://festivalnauknijebauk.edu.rs/article/pokreni-se-za-promociju-nauke;

http://festivalnauknijebauk.edu.rs/bauk_team;